



Purpose:

As part of the efforts of the MCH Workforce Development Center (the Center) to enhance Academic-Practice Partnerships with Title V MCH agencies and academic institutions, the Center will support one fellowship annually for an Assistant or Associate faculty member at one of the MCHB-funded Center of Excellence (CoE), MCH Public Health Catalyst (Catalyst) or Leadership, Education, and Advancement in Undergraduate Pathways (LEAP)

The purpose of this fellowship is: (1) to strengthen this individual's knowledge of and interactions with Title V agencies; (2) develop a mutually beneficial evaluation, implementation or research project with a Title V MCH agency; (3) increase engagement with the Center; and (4) develop new partnerships between academia and Title V MCH agencies.

Why there is a need to have a MCH Faculty Fellowship with Title V Public Health Practice?

In the 1980's and into the 1990's, MCH Training Programs in Schools of Public Health were required to have a faculty complement of at least a nurse, nutritionist, social worker, and physicians (OB-GYN, pediatrician). As both MCH practice and MCH academe moved away from clinical care to address social determinants of health (SDOH) across the life course at the population level, this complement of faculty was no longer appropriate and the requirements were eliminated. Simultaneously, as the field has moved to a population and life course approach, multiple individuals with a diverse array of interests are now considered or self-identify as MCH faculty. The latter phenomenon is certainly a strength and accomplishment of MCH academe but has also contributed to a situation in which MCH faculty are often less connected to MCH public health practice, including Title V. There are typically only a few faculty at each Center of Excellence in MCH or MCH Public Health Catalyst Program (CoE/Catalyst-LEAP) who partner with Title V programs to engage in planning, needs assessments, or evaluations, and to serve as a "science" partner with respect to providing/generating/sharing the evidence.

What is Title V?

"One of largest federal block grant programs, [Title V MCH Block Grant](#) funding is a key source of support for promoting and improving the health and well-being of the nation's mothers, children – including children with special needs - and their families." The purpose of the Title V MCH Block Grant is to create federal/state partnerships in 59 states and jurisdictions for developing service systems that address MCH challenges in the following key domains: Women/Maternal Health, Perinatal/Infant Health, Adolescent Health, Children and Youth with Special Health Care Needs (CYSHCN), and Cross-Cutting and Systems Building Issues. Every year, Title V provides funding to all 59 states and jurisdictions to:

- Increase access to quality health care for mothers and children, especially those with low incomes and/or limited availability of care;
- Health promotion efforts to reduce infant mortality and morbidity, preventable diseases and to increase immunization rates;
- Increase the access to perinatal care for women, especially those with low incomes and/or limited availability of care;
- Increase health assessments and follow-up diagnostic and treatment services;

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*<https://www.hhs.gov/guidance/document/title-v-maternal-and-child-health-services-block-grant-states-program-guidance-and-forms-2>



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- Increase access to preventative and childcare services, including rehabilitation services for children in need; and
- Utilize family-centered, community-based systems of coordinated care for children with special health care needs.

What is the National MCH Workforce Development Center (Center)?

Founded in 2014, the [Center](#) helps state and territorial Title V leaders, and their partners tackle complex challenges through training, collaborative learning, coaching, and consultation. The Center has a foundational commitment to engagement and equity and works in three main areas: change management/adaptive leadership, evidence-based decision making, and systems integration.

Funded by a grant from the Health Resources and Services Administration's Maternal and Child Health Bureau, (HRSA MCHB) the Center is housed in the Department of Maternal and Child Health at the Gillings School of Global Public Health at the University of North Carolina Chapel Hill. The Center is supported by more than 15 state and national partners such as: Association of Maternal and Child Health Programs (AMCHP), the University of Texas School of Public Health, Population Health Improvement Partners, Georgia Health Policy Center, and Georgetown University's Health Policy Institute, and more.

Eligibility

- An Associate or Assistant Professor in a MCHB-funded Center of Excellence in MCH (CoE), MCH Public Health Catalyst Program (Catalyst), or Leadership Education, and Advancement in Undergraduate Pathways (LEAP) Program.
- Professional experience (including research, course teachings, etc.) working with the MCH populations within the US/jurisdictions
- Research and/or practice-based experience in the following areas and related to MCH populations: social determinants of health (SDOH), equity, community engagement.
- Ability to work an average of 4 to 5 hours per week between June 1, 2022 – May 31, 2023
- Interest and ability to continue and expand professional involvement with the Center, Title V agency(ies), and/or MCH public health practice after the end of the Fellowship
- Interest in continued engagement with MCHB-funded CoE, Catalyst or LEAP programs.
- Ability to work remotely, using virtual online platforms (zoom, teams, etc.)

Expectations

The Fellow will work with a Title V agency (either selected by the Fellow or by the Center) to develop, implement, evaluate or assess an emerging need in one of the five [Title V Domains](#). The Fellow and the Title V agency will co-create a collaborative, equity-focused deliverable that meets the needs of the Fellow and the Title V agency. Below are some potential examples of projects.

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Examples:

- *Assess the Title V workforce and identify opportunities for increased engagement, training, and/or professional development within a certain Title V domain;*
- *Develop a funding proposal to address a critical need of the state and Title V agency;*
- *Provide training and support to the Title V workforce on grant writing, data analysis, budget development, qualitative or quantitative survey development and implementation, etc.*

Deliverables

- Complete a pre-Fellowship baseline survey (~ 15 minutes)
- Summarize and present the findings/outcomes, case studies, lessons learned, etc. at one or more of the following:
 - All-Center staff meeting
 - CoE, Catalyst and/or other MCHB-funded training center monthly meetings
 - Title V agency staff meeting or leadership meeting
- Develop a plan for self-directed learning to enhance your knowledge of Title V agencies.
 - Complete the [MCH Navigator's Self-Assessment Tool](#) and collaboratively identify next steps for increasing leadership competencies around Title V and the MCH population
- Participate in monthly mentorship meetings with the Center's Principal Investigator
- Complete a post-Fellowship survey (~15 minutes)
- Optional Activities
 - Participate in at least one MCH Title V Block Grant review as an observer (takes place in the Fall and time commitment is 6-8 hours)
 - Participate in the Center's Equity and Engagement and/or the Academic-Practice Partnership workgroups

Necessary Skills

- Understanding and experience addressing the complex issues associated with MCH populations, the social determinants of health, and the inequities and disparities that occur in these populations
- Domestic experience working in public health, community-based organization, clinical settings, etc.
- Research skills
- Grant writing
- Effective communication and writing skills

Scoring

- Each applicant will be scored on a scale of one (lowest) to five (highest) for each section of the application. A total score of zero to 30 is possible.
 - Criteria for each section includes:
 - Many of the requirements are not present (1) → All of the requirements are evident and exceed requirements (5)

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- All aspects of the document(s)/statement/section are very poorly written and/or poorly organized (1) → All aspects of the documents/statement/section are thoughtfully written, with original ideas, and are well organized (5)
- All aspects of the document/statement/section are missing or incomplete (1) → All aspects of the document/statement/section are completed, detailed, and clearly understood (5)
- Each application will be individually scored by a member of the Center's team (n = 3)
 - After the individual review has been completed, the scores for the Applicant will be averaged.
- Sections to be scored include:
 - Statement of Interest
 - Title V Domain of Interest Document
 - Statement of Future Research Agenda(s) and Career Goals
 - Letter of Support
 - Letter of Recommendation
 - CV

Application Components

- Application is available [here](#)
- Section I: Statement of interest (not to exceed 1,500 words*)
 - State your interest and your rationale
 - to be a Fellow with the Center
 - in learning and working with a Title V state/jurisdiction and the MCH population;
 - Discuss your current population of interest in your research, and how your research addresses issues of equity and the social determinants of health
 - Document how your background can contribute to Title V and MCH efforts to improve the health of women, children and families and support health equity
- Section II: Complete either #1 or #2 **NOT BOTH** in this section (not to exceed 500 words).
- 1. No existing relationship with a Title V MCH agency
 - Title V Domain of Interest Statement
 - Identify one Title V domain of interest (Women/Maternal Health, Perinatal/Infant Health, Adolescent Health, Children and Youth with Special Health Care Needs (CYSHCN), or Cross-Cutting and Systems Building Issues)
 - Then, describe the issues affecting a population within the domain of choice (i.e. SDOH, issues of equity, disparities, barriers to access to care, etc.). This website will be useful: <https://mchb.tvisdata.hrsa.gov/>
- 2. Existing relationship with a Title V MCH agency
 - Describe the proposed project. Be sure to include:
 - The Title V domain of interest you will focus on (Women/Maternal Health, Perinatal/Infant Health, Adolescent Health, Children and Youth

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with Special Health Care Needs (CYSHCN), or Cross-Cutting and Systems Building Issues)

- Describe the issues affecting the selected MCH population within the domain of choice (i.e. SDOH, issues of equity, disparities, barriers to access to care, etc.).
- Be sure to include any objectives or outcomes of the proposed project

This website will be useful: <https://mchb.tvisdata.hrsa.gov/>

- Section III: Statement of future research agenda(s) and career goals (not to exceed 500 words*)
 - How will the Title V Fellowship contribute to your current and future research agenda(s) and career goals?
 - How do you see the Fellowship benefiting the MCH training program at your university? *For example, how will the Fellowship improve the course offerings at your university in MCH or Title V, increase your knowledge and awareness within your course teachings, identify research opportunities for students, etc.*
 - Describe how the Fellowship can advance future academic-practice partnerships between Schools of Public Health and Title V agencies
 - Describe how you envision your plan to continue to be involved with Title V, public health and MCH populations.
- Section IV: CV or resume (scope to the purpose of the Fellowship; 5 pages)
- Section V: Letter of Support
 - Provide a letter of support (LOS) from the chair of the academic department at your university clearly identifying how the Department will support you during the Fellowship. For example, the LOS should include: how they will relieve you of some level of service or Departmental duties during the one-year timeframe, how they believe the Fellowship will contribute to your research agenda and that of the department, and how they see this Fellowship being beneficial to the HRSA/MCHB-funded training program and current and future students.
 - Send directly to: derosset@email.unc.edu
- Section VI: Letter of Recommendation from any professional colleague.
 - Send directly to: derosset@email.unc.edu



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