

# 2026 Title V MCH Internship Program: State Projects



National **MCH** Workforce  
Development Center  
Advancing Health Transformation

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## Accessibility Note

When submitting some of the information in this document, state Title V programs were asked to select options from a list. In each case, the full list is included in this document. The option they selected is indicated visually with a checked box. To make this information accessible to screen reading software, the selected option is also preceded by an asterisk.

In the example below, “no” is selected:

- ☐ Yes
- ☒ \*No
- ☐ Unsure

If you encounter any accessibility issues with this document, please contact [mchwdc@unc.edu](mailto:mchwdc@unc.edu).

# Indiana Department of Health, Maternal and Child Health

**Location:** 2 N. Meridian Street, Indianapolis, IN 46204

**Website:** [Indiana Department of Health](https://www.in.gov/health/)

## Project Description

This project will be housed in the Maternal and Child (MCH) Division within the Women, Children, and Family Commission at the Indiana Department of Health (IDOH). MCH seeks to strengthen program evaluation and local capacity among Title V grantees to ensure grantees' programs and community priorities are aligned with the state's Title V priorities and the needs of the communities being served by the grantees.

The student team will support a quality improvement and a technical assistance initiative designed to ensure that both new and existing Title V grantees are effectively addressing the needs of the populations they serve.

The overall goal of these projects is to strengthen the program evaluation and assessment capacity of Title V grantees to ensure their work aligns with the Title V funded programs and community priorities. Qualitative data will be gathered from stakeholders, including consumers, families, and service providers, to ensure the community voice is centered.

Key objectives include:

1. Identifying, reviewing, and assessing the utility of current assessment tools for capacity building.
2. Analyzing qualitative feedback from funded Title V grantees on their abilities and needs.
3. Summarizing and producing a report with actionable recommendations that inform program implementation, evaluation, and continuous improvement efforts for Title V grantees.

Students will co-design, disseminate, and help deliver capacity-building materials, such as evaluation templates, logic models, and training sessions, to Title V grantees. The goal is to strengthen the Title V grantees' ability to collect and interpret data effectively.

Students will gain hands-on experience in stakeholder engagement, qualitative data collection, and policy-informed analysis. They will participate in listening sessions with Title V grantees to assess program capacity and evaluation to ensure that community needs are being addressed.

This project directly supports our agency's commitment to data- and community-driven service delivery to local organizations. By including community voice and feedback into the local assessment and planning process, we will foster more responsive programming across local Title V-funded initiatives.

In addition to the above projects, students will also participate in providing technical assistance to new and existing Title V grantees throughout the state. This support will ensure that grantees have the tools, frameworks, and resources needed to conduct community assessments and program evaluation.

The grantee projects will focus on domains such as postpartum care, infant mortality, children's health and safety, and community/family engagement.

Additional opportunities will be available for the students, based on emerging needs at the local and state level, the interests of the interns, and the most recent Title V Block Grant Review (2024/2026).

### Does this project require IRB approval?

- ☐ Yes
- ☒ \*No
- ☐ Unsure

Below, find a list of the project objectives and deliverables. **Please note, these objectives and deliverables may change slightly. Final objectives and deliverables will be shared with the selected interns prior to the beginning of the internship.**

Objective	Deliverable
1: Identify existing resources, tools, assessments, etc. to improve capacity among Title V grantees.	<ul style="list-style-type: none"> <li>Conduct a review of existing capacity-building resources available for local Title V grantees from the literature, MCH Evidence Center, MCH Navigator, etc. and evaluate their utility to build the capacity of Title V grantees.</li> <li>Identify and document missing resources for capacity-building tools.</li> <li>Produce a written summary of the findings, organized by tools, resources, and the type of Title V grantee.</li> </ul>
2: Conduct a Quality Improvement assessment of new and existing grantees' programs to evaluate how well they reflect and respond to identified community needs.	<ul style="list-style-type: none"> <li>Develop and implement a plan to interview at least 6-10 Title V grantees, new and existing, on their capacity-building needs around data collection, program implementation, and evaluation.</li> <li>Analyze the findings from the qualitative data gathering.</li> <li>Develop a summary report, highlighting strengths, gaps, and opportunities for better alignment between the state Title V priorities and grantees' priorities.</li> <li>Produce and present a PowerPoint presentation for the IDOH staff on the recommendations from the research.</li> </ul>

Objective	Deliverable
3: Develop technical assistance resources to help Title V grantees improve their capacity for program evaluation and outcome measurement.	<ul style="list-style-type: none"> <li>Using the Title V grantee applications for funding and the data gathered in the previous objective, develop a training and technical assistance toolkit with practical resources (e.g., outcome tracking templates, evaluation planning guides, sample indicators) tailored to grantee needs.</li> <li>Develop a process to ensure the resources are accessible for the Title V grantees.</li> <li>Develop a dissemination plan for ensuring the resources are available for state staff and local capacity-building partners.</li> <li>Develop a method for tracking technical assistance provided to grantees.</li> </ul>
4: Provide training or technical assistance to Title V Grantees as requested.	<ul style="list-style-type: none"> <li>In collaboration with preceptor(s), provide training or technical assistance to Title V grantees, as requested.</li> <li>Develop an evaluation of the training or technical assistance that can be completed after the completion of the training or technical assistance.</li> </ul>

### What skills are required for the project?

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> *Qualitative Implementation (focus groups, listening sessions, interviews, etc.) | <input type="checkbox"/> Qualitative Analysis                                  |
| <input type="checkbox"/> Quantitative Analysis   | <input type="checkbox"/> Literature Review Skills                              |
| <input type="checkbox"/> Community Assessment  | <input type="checkbox"/> Data Visualization (infographics, fact sheets)        |
| <input checked="" type="checkbox"/> *Communication Skills  | <input checked="" type="checkbox"/> *Facilitation Skills                       |
| <input checked="" type="checkbox"/> *Synthesis of Information  | <input checked="" type="checkbox"/> *Program Planning, Survey, and Evaluation  |
| <input type="checkbox"/> Presentation Skills   | <input checked="" type="checkbox"/> *Microsoft (Excel, Word, PPT, Zoom, Teams) |
| <input type="checkbox"/> Other   |  |

## Housing Information

The summer 2026 internship will be in person. Interns will work at the physical office of the state health department, Monday through Friday, most days each week, working “normal business hours.” This will be organized with the preceptor(s) and the interns after a match is made.

### Is there affordable temporary housing available for the students near your agency?

- ☒ \*Yes
- ☐ No

**What is the typical cost of a furnished short-term rental or sublet near your agency per month?**

- ☐ \$700 or less/per person
- ☒ \*\$701-\$1000/per person
- ☐ \$1001-\$1200/per person
- ☐ \$1201-\$1500/per person

**Is your agency easily accessible by public transportation?**

- ☒ \*Yes
- ☐ No

**Resources for temporary housing**

- The Department of Health is located in downtown Indianapolis, near Indiana University-Indianapolis and Purdue University-Indianapolis.
- These links are to apartments that are very popular among students and typically offer temporary housing that can be fully furnished.
  - [The Avenue Indy](#)
  - [Lux on Capitol](#)
- IUI's Student Affairs has a link for housing options around campus, which has public transportation and is in close proximity to IDOH.
  - [IU's Student Affairs](#)

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## Maryland Department of Public Health, Prevention & Health Promotion Administration, Maternal and Child Health Bureau

**Location:** 201 W. Preston St., Baltimore, MD 21201

**Website:** [Maryland Department of Health Maternal and Child Health Bureau](#)

### Project Description

The Maternal and Child Health Bureau (MCHB) is part of the Maryland Department of Health's Public Health Services Administration, Prevention and Health Promotion Administration.

Maryland Department of Health's maternal and child health (MCH) programs and services connect individuals and families to services and information to support a lifetime of health and well-being. MCH programs span the lifespan from pregnancy and birth support to infancy, childhood, adolescence, and preconception care.

The overall goal of this internship project is to support MCHB efforts to improve maternal, infant, and family health through research, program support, and resource development.

Objectives include assisting with (1) the Youth Advisory Board (YAB) planning committee, (2) conducting research and data collection on the funding formula for Local Health Departments (LHD) receiving core Title V funding, (3) completing a landscape analysis on how maternal and perinatal mental health is addressed in current programs, (4) supporting the update of breastfeeding training modules and (5) supporting the development of a comprehensive Lactation Support Toolkit. Through these activities, the interns will contribute to evidence-informed planning and program development that strengthens MCHB initiatives across the state.

These projects align with the agency's priorities to enhance MCH outcomes, expand access to high-quality services, and integrate mental and emotional well-being into existing MCH programs. By supporting analysis, resource development, and stakeholder engagement, the interns' work will inform strategies for more effective and family-centered services, consistent with the goals of Title V programs and Maryland MCHB's focus areas.

The internship will focus on MCH populations across the life course, with particular attention to maternal and perinatal mental health, infant nutrition and breastfeeding support, and youth engagement. The interns will engage with a range of stakeholders, including youth, families, local health department staff, and program partners, to ensure that resources and program strategies reflect community needs and priorities.



These activities will provide students with hands-on experience in public health research, program planning, and stakeholder engagement, while contributing to meaningful improvements in MCH across the state.

In addition, students will have an opportunity to engage with other MCH staff and partners and participate in additional meetings and projects as appropriate and as they align with the students' interests.

### Does this project require IRB approval?

☐ Yes

☐ No

☒ \*Unsure → If students want to consider publishing the information, then IRB would need to be drafted. Additional details will be available upon request.

Below, find a list of the project objectives and deliverables. **Please note, these objectives and deliverables may change slightly. Final objectives and deliverables will be shared with the selected interns prior to the beginning of the internship.**

Objective	Deliverable
1: Support youth engagement and program planning.	<ul style="list-style-type: none"> <li>Assist the Youth Advisory Board (YAB) planning committee by preparing agendas, co-facilitating meetings, supporting material development, and delivering presentations.</li> <li>Document YAB planning committee outcomes and formulate recommendations for how to operationalize youth involvement and participation across all MCHB programs beginning in State Fiscal Year 2027.</li> </ul>
2: Conduct research and data analysis on maternal and perinatal mental health programs to improve outcomes.	<ul style="list-style-type: none"> <li>Collect and summarize data on the Title V funding formula for Local Health Departments, including identification of trends and gaps.</li> <li>Create dashboards that are visually appealing, using SmartSheets, to depict the findings.</li> <li>Complete a landscape analysis of maternal and perinatal mental health programs currently offered across the state, identifying available services, funding sources, populations served, geographic distribution, and remaining gaps or overlaps, synthesizing findings into a concise report.</li> <li>Present key research findings to MCHB staff with specific evidence and recommendations they can use to adjust funding decisions, strengthen program design, and target resources where they are most needed.</li> </ul>

Objective	Deliverable
3: Support the development of maternal and infant health resources to improve breastfeeding rates in the state.	<ul style="list-style-type: none"> <li>• Conduct a brief systematic review of the most updated literature on best practices for breastfeeding practices.</li> <li>• In collaboration with MCHB staff, update breastfeeding training modules to ensure content reflects current best practices.</li> <li>• In collaboration with MCHB staff, co-create a Lactation Support Toolkit, including compilation of evidence-based resources and examples from other states (e.g., Oregon’s toolkit).</li> <li>• Develop a dissemination plan to share the toolkit with state staff and partners.</li> <li>• Prepare a brief guide or summary for MCHB staff and partners on toolkit components and recommended use. Product should be digital with accessible graphics.</li> </ul>

### What skills are required for the project?

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> *Qualitative Implementation (focus groups, listening sessions, interviews, etc.) | <input type="checkbox"/> Qualitative Analysis                                       |
| <input type="checkbox"/> *Quantitative Analysis  | <input checked="" type="checkbox"/> *Literature Review Skills                       |
| <input type="checkbox"/> Community Assessment  | <input checked="" type="checkbox"/> *Data Visualization (infographics, fact sheets) |
| <input checked="" type="checkbox"/> *Communication Skills  | <input checked="" type="checkbox"/> *Facilitation Skills                            |
| <input checked="" type="checkbox"/> *Synthesis of Information  | <input checked="" type="checkbox"/> *Program Planning, Survey, and Evaluation       |
| <input checked="" type="checkbox"/> *Presentation Skills   | <input checked="" type="checkbox"/> *Microsoft (Excel, Word, PPT, Zoom, Teams)      |
| <input type="checkbox"/> Other   |   |

## Housing Information

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- ☒ \*\$701-\$1000/per person
- ☒ \*\$1001-\$1200/per person
- ☐ \$1201-\$1500/per person

**Is your agency easily accessible by public transportation?**

- ☒ \*Yes
- ☐ No

**Resources for temporary housing**

The health department is in downtown Baltimore, near Hopkins University, University of Baltimore, Towson University, etc.

- [Rotating Rooms](#) (add in Hopkins, Towson, etc.)
- [The Social North Charles](#)
- [Facebook Group: Towson University Housing](#)
- [Loyola Student Housing for Interns](#)
- [Uhome Baltimore](#)
- [Intern Housing Hub Baltimore](#)

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## Massachusetts Department of Public Health, Division of Family Health Data and Analytics

**Location:** 250 Washington Street, Boston, MA 02108

**Website:** [Massachusetts Department of Public Health](#)

### Project Description

Birthing facilities, hospitals (including emergency departments), and obstetric ultrasound units are often the first point of contact for families experiencing a pregnancy loss, such as miscarriage, stillbirth, or an infant death. These facilities play a critical role in providing immediate medical care, as well as practical guidance, emotional support, and access to grief counseling and referrals. Such services are essential in helping individuals and their families navigate the complex emotional and practical challenges that accompany a loss.

Compassionate care during deeply traumatic experiences can assist individuals in making difficult decisions; validate their grief; reduce their feelings of stigma, shame, and isolation; and facilitate healing. Emotional support should also extend to often-overlooked family members, such as partners and siblings. These systems of care play a role in shaping long-term mental health outcomes and the ability to cope with the loss of a child. The types and quality of support offered to families can vary widely across birthing facilities and hospitals.

In 2024, an MCH Title V intern team in the Division for Family Health Data and Analytics conducted an environmental scan of birthing facilities and hospitals across Massachusetts. The goal was to assess how these institutions respond to stillbirth and infant loss, with a focus on understanding existing procedures and the support provided to individuals and their families. Key themes that emerged from the surveys included limited awareness of the impact of pregnancy loss, insufficient staff training, and inconsistent levels of support offered across birthing facilities.

The Massachusetts DPH is seeking an intern team that will synthesize the findings from the environmental scan into a report to be disseminated to birthing facilities and hospitals. The team will also conduct a literature review and compile recommended practices and develop guidelines and visual aids that can be adopted by the birthing facilities and hospitals to ensure consistent and compassionate care for all families. In collaboration with the Division of Pregnancy, Infancy, and Early Childhood, a newly launched webpage on pregnancy loss will be updated to increase awareness of the guidelines and practices on pregnancy loss.

In addition, the interns will develop a communication plan to promote the webpage and the recommended guidelines to the birthing facilities and hospitals. The guidelines will be maintained as a living document on a webpage to ensure that best practices remain current, are responsive to emerging research, and adaptable to community needs. This approach allows

birthing facilities and hospitals to have easy access to up-to-date, evidence-based recommendations that evolve with shifts in policy, care standards, and family experiences.

The project aligns with the Massachusetts Department of Health's Title V priorities in the fetal and infant health domain to expand access to support for families experiencing a pregnancy loss or an infant death. It also advances the Title V priority in the maternal health domain to improve access to maternal mental health services and support.

Further, the project supports the scope of the Massachusetts Maternal Health Bill, signed into law in August of 2024, that acknowledges the emotional impact of pregnancy loss as part of the broader maternal mental health experience and expands access to mental health screenings and doula care for pregnant women and families who have experienced a loss. The Maternal Health Bill calls for the development of a website that includes both emotional support referral systems for families and technical guidance to obstetric providers on how to implement best practices. The project designed for this internship meets our Title V goals and those outlined in the Maternal Health Law.

In addition, interns will have the opportunity to participate in other meetings with DPH partners, stakeholders from birthing facilities, hospitals, and other community partners, including those with personal experiences.

For more information, please see [Massachusetts' web page about pregnancy loss](#).

### Does this project require IRB approval?

- ☐ Yes
- ☒ \*No
- ☐ Unsure

Below, find a list of the project objectives and deliverables. **Please note, these objectives and deliverables may change slightly. Final objectives and deliverables will be shared with the selected interns prior to the beginning of the internship.**

Objective	Deliverable
1: Adapt the findings from the 2024 environmental scan of practices of birthing facilities after a stillbirth or infant death into a clear, accessible report to be shared with participating facilities.	<ul style="list-style-type: none"> <li>Develop a clear, accessible external report summarizing key findings from the 2024 environmental scan of birthing facilities after a stillbirth or infant death, including results, challenges, and recommendations that can be shared with the partners.</li> <li>Collaborate with preceptor(s) to offer opportunities for face-to-face dissemination of the report with hospital partners/birthing facilities.</li> <li>Develop strategies to disseminate the report to birthing facilities and hospitals that participated in the surveys. This may include the development of email communications, follow-up meetings, etc. to discuss the findings.</li> </ul>

Objective	Deliverable
<p>2: Compile recommended practices and develop guidelines for the birthing facilities, hospitals, ultrasound units, and emergency rooms, to ensure appropriate, consistent, and compassionate support practices are in place after a pregnancy loss or infant death.</p>	<ul style="list-style-type: none"> <li>• Conduct a literature review to identify recommended best practices for supporting families following a pregnancy loss or infant death.</li> <li>• Develop a list of evidence-based, culturally sensitive recommended practices that are accessible to providers following a pregnancy loss or infant death.</li> <li>• Develop evidence-based/informed guidelines directed towards birthing facilities, hospitals, and ultrasound units for supporting families after pregnancy loss or infant death.</li> <li>• Develop an implementation plan to review the practices and guidelines with partners and those with personal experience. This may include meetings, interviews, listening sessions, or other opportunities to engage and receive feedback on the recommendations.</li> </ul>
<p>3: Work with the Bureau's Communication Team to promote the list of best practices and guidelines; this includes updating a webpage and posting on the Department of Public Health's website, communicating with birthing facilities and hospitals, and using other communication channels.</p>	<ul style="list-style-type: none"> <li>• In collaboration with the Bureau's Communication Team and preceptor(s), develop a targeted communications plan to raise awareness of the guidelines and best practices for birthing facilities, hospitals, and ultrasound units. This includes but is not limited to updating a web page on pregnancy loss on the DPH's website, email outreach, and a social media engagement campaign.</li> <li>• Implement the identified communications plan with birthing facilities, hospitals, and ultrasound units.</li> <li>• Develop a PowerPoint presentation to promote the guidelines to birthing facilities, hospitals, and ultrasound units, as well as other stakeholders in the state who support this initiative.</li> <li>• Develop specific implementation recommendations of the guidelines surrounding pregnancy loss for birthing facilities, hospitals, and ultrasound units.</li> <li>• Present recommendations and project outcomes to the DPH as requested.</li> </ul>

### What skills are required for the project?

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> *Qualitative Implementation (focus groups, listening sessions, interviews, etc.) | <input type="checkbox"/> Qualitative Analysis                                       |
| <input type="checkbox"/> Quantitative Analysis   | <input checked="" type="checkbox"/> *Literature Review Skills                       |
| <input type="checkbox"/> Community Assessment  | <input checked="" type="checkbox"/> *Data Visualization (infographics, fact sheets) |
| <input checked="" type="checkbox"/> *Communication Skills  | <input type="checkbox"/> Facilitation Skills  |
| <input checked="" type="checkbox"/> *Synthesis of Information  | <input type="checkbox"/> Program Planning, Survey, and Evaluation                   |
| <input type="checkbox"/> Presentation Skills   | <input checked="" type="checkbox"/> *Microsoft (Excel, Word, PPT, Zoom, Teams)      |
| <input type="checkbox"/> Other   |   |

## Housing Information

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- ☐ No

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- ☐ \$701-\$1000/per person
- ☐ \$1001-\$1200/per person
- ☒ \*\$1201-\$1500/per person

### Is your agency easily accessible by public transportation?

- ☒ \*Yes
- ☐ No

## Resources for temporary housing

1. [Northeastern University Summer Internship Housing Program](#)
2. [Facebook Group for housing near BU](#)

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## Minnesota Department of Health, Child, and Family Health

**Location:** 625 Robert Street N, Saint Paul, MN 55155

**Website:** [Minnesota Department of Health: Children and Youth with Special Health Needs](#)

### Project Description

The Disability Data Dashboard Project is a Minnesota Department of Health (MDH) multi-department collaboration that aims to create a publicly accessible data dashboard that communicates health status, trends, and outcomes for Minnesotans with disabilities.

The data dashboard is aligned with the [Minnesota Olmstead Plan](#). This plan is a set of goals for Minnesota state agencies. The goals help fulfill the right of people with disabilities to live full, integrated lives in their communities. The dashboard will inform how MDH can improve the measurement of and reporting on health outcomes among persons with disabilities. Additionally, this dashboard will provide the ability to set short and long-term benchmarks to improve the health and wellness of people with disabilities in the state of Minnesota.

The dashboard will serve as a high-quality source of information for academia, health systems, community-based organizations (CBOs), and self-advocates to leverage data in advocacy work, targeted public health interventions, programming, and grant-writing materials.

The MDH is seeking a team of interns who will implement the following projects:

1. Conduct quantitative analyses and a synthesis of data from the dashboard.
2. Create accessible fact sheets, infographics, and other visualizations of the data to share publicly.
3. Participate in the co-design of a communications strategy to promote and increase awareness of the dashboard.
4. Develop and implement a quality improvement and feedback loop action plan for getting consumer feedback.

This work directly relates to the population domain(s) of Children and Youth with Special Health Needs and Disabilities (CYSHCN) and directly aligns with our focus areas of Child Health and Adolescent Health.

The dashboard is a tool that will help inform current and future projects to determine areas of need based on available data within the CYSHCN population. Future grantees and statewide organizations will be able to use the dashboard to monitor measures related to demographics, health care access, and outcomes related to this population.

The interns will also have the ability to participate in other meetings, projects, etc. within the MDH Child and Family Health Unit.

### Does this project require IRB approval?

- ☐ Yes
- ☒ \*No
- ☐ Unsure

Below, find a list of the project objectives and deliverables. **Please note, these objectives and deliverables may change slightly. Final objectives and deliverables will be shared with the selected interns prior to the beginning of the internship.**

Objective	Deliverable
1: Conduct data analyses and synthesis for the Disability Data Dashboard on identified priority areas.	<ul style="list-style-type: none"> <li>In collaboration with the preceptor(s), develop a plan and conduct quantitative analyses of data.</li> <li>Synthesize the data by creating written summaries that highlight key findings, trends, and potential implications for Minnesotans with disabilities.</li> <li>Develop a dissemination plan to share the data with stakeholders, public health leaders, communities, etc. across the state.</li> </ul>
2: Develop an accessible communication plan to disseminate the findings.	<ul style="list-style-type: none"> <li>In collaboration with the preceptor(s) and the MDH Office of Communications, create standardized templates for the fact sheets, infographics, social media posts, etc. to highlight the data from the dashboard so that it can be accessible throughout the state.</li> <li>In collaboration with the Data Dashboard design team at MDH, community disability health partners, stakeholders, and people living with or caring for people with disabilities, develop a mechanism to get feedback on the templates before finalizing.</li> <li>Prioritize the data from the dashboard and produce at least 6 fact sheets, infographics, etc.</li> <li>Work with MDH's Office of Communication to ensure fact sheets and other visualizations are accessible and meet MDH's style standards.</li> </ul>
3: Co-design a quality improvement and evaluation plan and feedback loop process for the Data Dashboard during the pilot testing phase.	<ul style="list-style-type: none"> <li>Co-design quality improvement and feedback loop processes to ensure there is a systematic way to make enhancements to the dashboard layout, navigation, or visual presentations.</li> <li>Develop and draft content and design concepts for public-facing dashboard landing pages and/or promotional materials (e.g., short web copy, flier, or newsletter content) that describe the dashboard's purpose and uses.</li> <li>Pilot test and revise these concepts and content as needed.</li> <li>Develop an outline of an evaluation plan (including a community survey for the pilot phase to receive feedback) from testing to determine areas in which ongoing iterative evaluation can be conducted during annual updates of the dashboard.</li> </ul>

### What skills are required for the project?

- |  |   |
|--|---|
| <input type="checkbox"/> Qualitative Implementation (focus groups, listening sessions, interviews, etc.) | <input type="checkbox"/> Qualitative Analysis                                       |
| <input checked="" type="checkbox"/> *Quantitative Analysis   | <input type="checkbox"/> Literature Review Skills                                   |
| <input checked="" type="checkbox"/> *Community Assessment  | <input checked="" type="checkbox"/> *Data Visualization (infographics, fact sheets) |
| <input checked="" type="checkbox"/> *Communication Skills  | <input checked="" type="checkbox"/> *Facilitation Skills                            |
| <input checked="" type="checkbox"/> *Synthesis of Information  | <input checked="" type="checkbox"/> *Program Planning, Survey, and Evaluation       |
| <input checked="" type="checkbox"/> *Presentation Skills   | <input checked="" type="checkbox"/> *Microsoft (Excel, Word, PPT, Zoom, Teams)      |
| <input type="checkbox"/> Other   |   |

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- ☐ \$701-\$1000/per person
- ☒ \*\$1001-\$1200/per person
- ☐ \$1201-\$1500/per person

### Is your agency easily accessible by public transportation?

- ☒ \*Yes
- ☐ No

## Resources for temporary housing

- [University of Minnesota Internship Housing](#)
- [Intern Housing Hub: University of Minnesota](#)
- [Facebook Group: University of Minnesota Housing](#)

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## New Jersey Department of Public Health, Division of Family Health Services

**Location:** 55 North Willow St. Trenton, NJ 08608

**Website:** [New Jersey Department of Health](https://www.nj.gov/health/)

### Project Description

The Division of Family Health Services (DFHS), housed within the New Jersey Department of Health (DOH), is home to the Maternal and Child Health (MCH) Services. Title V is housed within the MCH Services. Title V and the MCH Services are committed to addressing the state's public health priorities. A central priority for us is to reduce differences in health outcomes in maternal healthcare and improve maternal health outcomes for people in our state.

To achieve this, DFHS and MCH Services recognize the need for a comprehensive understanding of the underlying factors influencing maternal and child health trajectories, particularly the influence of childhood experiences.

Research confirms that both challenging and supportive experiences are key correlates of later-life health. Adverse Childhood Experiences (ACEs) and Positive Childhood Experiences (PCEs) are increasingly recognized as critical drivers of lifelong health. By studying the links between ACEs, PCEs, and health outcomes, New Jersey will be in a better position to:

- Support individuals who have experienced adversity to achieve their full potential and prosper.
- Enable all residents to flourish by building resilience and leveraging positive experiences.

New Jersey seeks a team of interns to address the following:

1. Systematically review and synthesize the current literature to better understand the correlation between ACEs and health outcomes among the maternal health population.
2. Systematically review and synthesize the current literature to better understand PCEs and their buffering effect on health outcomes among the maternal health population after reported experiences of early adversity.
3. Engage with key stakeholders (local and state partners and grantees) from the Title V population domains in a qualitative data collection process, to inform current and future trauma-informed programming.

The information gathered from this project will directly inform and enhance the state's Title V MCH programming and allow the state to better understand how to integrate ACEs and PCEs into the state action plan.

The population domains of interest are Women/Maternal Health, Perinatal/Infant Health, Child Health, Adolescent Health, and Children with Special Healthcare Needs (CSHCN).

In addition to the main projects, students will have the opportunity to attend other meetings and participate in additional work as suggested by the preceptors or based on their own interests.

### Does this project require IRB approval?

- ☐ Yes
- ☒ \*No
- ☐ Unsure

Below, find a list of the project objectives and deliverables. **Please note, these objectives and deliverables may change slightly. Final objectives and deliverables will be shared with the selected interns prior to the beginning of the internship.**

Objective	Deliverable
1: Develop and submit an IRB application for qualitative research with family representatives.	<ul style="list-style-type: none"> <li>• In collaboration with the preceptor(s), develop an IRB application to conduct future qualitative research with family representatives with personal experience to better understand the role ACEs and PCEs have had on health outcomes.</li> <li>• In collaboration with the preceptor(s), develop the research questions, protocols, and research plan.</li> <li>• If time permits and the IRB is approved, co-design an implementation plan for the qualitative data collection among family representatives.</li> </ul>
2: Conduct a systematic literature review to understand the correlations between ACEs, PCEs, and health outcomes.	<ul style="list-style-type: none"> <li>• Conduct and synthesize relevant data on ACEs (from the past 10 years) and PCEs (from the last 5 years) to understand how these experiences influence health outcomes among the different Title V population domains.</li> <li>• Document your search keywords, techniques, etc., to ensure they are replicable.</li> <li>• Produce a summary report from the literature review that can be shared with state health department staff.</li> </ul>
3: Develop a public-facing presentation summarizing the key findings from the literature reviews.	<ul style="list-style-type: none"> <li>• Using the evidence and data secured from the literature reviews, develop a public-facing presentation to be shared with stakeholders, partners, family representatives, etc. to increase knowledge and awareness. The presentation should highlight the alignment between the state's Title V priorities and the findings from the literature reviews.</li> <li>• Collaborate with the state's communication team to ensure the presentation meets the required standards and accessibility needs as required by the state.</li> <li>• Work with the preceptor(s) to develop a plan to share the presentation report.</li> </ul>

Objective	Deliverable
4: Conduct semi-structured interviews or focus groups/listening sessions with key stakeholders, family representatives, and partners throughout the state to advance the state's knowledge and application of trauma-informed Title V programming.	<ul style="list-style-type: none"> <li>• Develop an action and implementation plan to implement a qualitative data collection process with stakeholders, family representatives, etc. on trauma-informed care.</li> <li>• Develop and pilot a semi-structured interview guide, informed by the literature reviews and the current NJ State Title V Action Plan. The questions should advance the following ideas: (1) ethical ways to engage with stakeholders regarding experiences of adversity, including questionnaire content development/revision for future survey dissemination and (2) innovative ways to consider the development of/expansion of trauma-informed Title V programming.</li> <li>• In collaboration with preceptor(s), implement the qualitative data collection with stakeholders, family representatives, and partners.</li> <li>• Organize qualitative data collected through the semi-structured interviews.</li> <li>• Analyze the data collected by themes and code accordingly.</li> </ul>
5: Produce a public-facing presentation summarizing the literature review and qualitative research.	<ul style="list-style-type: none"> <li>• Prepare a written report and presentation that summarizes the qualitative data, themes, and recommendations identified from the semi-structured interviews.</li> <li>• Utilize the data from the literature reviews as necessary.</li> <li>• Provide recommendations to the state health department team on how to incorporate this newfound knowledge into actionable work.</li> </ul>

### What skills are required for the project?

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> *Qualitative Implementation (focus groups, listening sessions, interviews, etc.)<br><input type="checkbox"/> Quantitative Analysis<br><input type="checkbox"/> Community Assessment<br><input checked="" type="checkbox"/> *Communication Skills<br><input checked="" type="checkbox"/> *Synthesis of Information<br><input checked="" type="checkbox"/> *Presentation Skills<br><input type="checkbox"/> Other | <input checked="" type="checkbox"/> *Qualitative Analysis<br><input checked="" type="checkbox"/> *Literature Review Skills<br><input checked="" type="checkbox"/> *Data Visualization (infographics, fact sheets)<br><input type="checkbox"/> Facilitation Skills<br><input type="checkbox"/> Program Planning, Survey, and Evaluation<br><input checked="" type="checkbox"/> *Microsoft (Excel, Word, PPT, Zoom, Teams) |
|---|--|

## Housing Information

The summer 2026 internship will be in person. Interns will work at the physical office of the state health department, Monday through Friday, most days each week, working “normal business hours.” This will be organized with the preceptor(s) and the interns after a match is made.

### Is there affordable temporary housing available for the students near your agency?

- ☒ \*Yes
- ☐ No
- ☐ I do not know

### What is the typical cost of a furnished short-term rental or sublet near your agency per month?

- ☐ \$700 or less/per person
- ☐ \$701-\$1000/per person
- ☐ \$1001-\$1200/per person
- ☒ \*\$1201-\$1500/per person

### Is your agency easily accessible by public transportation?

- ☒ \*Yes
- ☐ No

### Resources for temporary housing

- [Facebook Group: Edison NJ Residents Advertising](#)
- [Rent Cafe search for apartments near Thomas Edison State University](#)
- [Rutgers University subletting resources](#)
- [Facebook Group: The College of New Jersey Housing](#)
- [Uloop search for housing near The College of New Jersey](#)

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## Oklahoma State Department of Health, Family Support and Prevention Services

**Location:** 123 Robert S. Kerr Street, Oklahoma City, OK. 73102

**Website:** [Oklahoma State Department of Health: Maternal & Child Health Service](#)

### Project Description

The Oklahoma Human Services and the Oklahoma State Department of Health lead the Title V Block Grant implementation. The Oklahoma Human Services agency serves as the Title V Children and Youth with Special Health Care Needs (CYSHCN) lead agency, while the Oklahoma State Department of Health serves as the Maternal and Child Health (MCH) lead.

Oklahoma is a state with natural disasters, such as tornadoes, ice storms, and fires.

The most recent Title V Block Grant review (2024 Report/2026 Application) identified Oklahoma's need to enhance its Emergency Preparedness and Planning (EPP) activities for the MCH population in their state.

Oklahoma Title V would like to host a team of interns to help develop MCH-specific EPP trainings, resources/materials, information, and/or tools to increase knowledge, awareness, and behavior change among MCH partners in the state to ensure their constituents are adequately prepared to address and handle potential short and long-term impacts of disasters and emerging threats.

Interns will participate in a variety of projects related to EPP, including conducting an environmental scan to assess what EPP trainings, resources/materials, information, and tools currently exist and for which domains (CYSHCN, perinatal, reproductive age, members of the tribal communities, and those with limited English proficiency).

Students will conduct key informant interviews with similar states in the region and partners to learn more about their trainings and materials.

Students will work with their preceptor(s), as well as other programmatic staff of Title V, external local and state partners, youth and family leaders, the hospital association, and the state's emergency preparedness team, to form a workgroup that will help determine the right messaging, strategies, and resources/materials needed to advance the knowledge and awareness of EPP in Oklahoma. Interns will ensure the voices of the community and people with personal experience are centered throughout the processes.

By the end of the internship, interns will develop various resources, tools, information, and training materials to advance the state's EPP plan.

The internship will provide the interns with an opportunity to delve into the topic of EPP with MCH populations while working with a large variety of partners. Interns will also be exposed to additional opportunities to work with Title V, CYSHCN and other MCH leaders within the state's health department.

Students will gain an understanding of Oklahoma Public Health and MCH work while getting to work in a unique Title V setting.

### Does this project require IRB approval?

- ☐ Yes
- ☒ \*No
- ☐ Unsure

Below, find a list of the project objectives and deliverables. **Please note, these objectives and deliverables may change slightly. Final objectives and deliverables will be shared with the selected interns prior to the beginning of the internship.**

Objective	Deliverable
1: Conduct an environmental scan of existing Oklahoma-specific emergency planning and preparedness (EPP) information focused on the following domains of interest: 1) women's health; 2) pregnancy and postpartum; 3) families with children ages 1-21; 4) families with CYSHCN; 5) tribal communities; and 6) other special populations	<ul style="list-style-type: none"> <li>• Conduct a systematic review and evaluation of existing EPP materials, resources, tools, videos, etc. by population domains (see objectives).</li> <li>• Conduct key informant interviews with selected states with similar weather and natural disaster challenges within the region to learn more.</li> <li>• Conduct a key informant interviews with the state's emergency preparedness unit.</li> <li>• Develop a summary document with the above information by domain, identifying the materials, information, trainings, etc. that are available and the evidence supporting their dissemination and use.</li> </ul>

Objective	Deliverable
2: Identify, create, and implement, in partnership with Oklahoma Title V staff, a workgroup to assist in the development and implementation of an action plan to develop, disseminate, and evaluate Oklahoma-specific EPP resources, materials, information, etc.	<ul style="list-style-type: none"> <li>Identify, invite, develop, and hold meetings with a new EPP workgroup.</li> <li>Develop a scope of work, team charter, etc. for the workgroup.</li> <li>Co-lead a workgroup to assist in the creation of new or revised EPP materials, resources, trainings, tools, etc.</li> <li>Work collaboratively with Title V and the workgroup members to develop/revise concepts and information for fact sheets, checklists, social media, etc. Systematically develop outlines and language, pictures, messaging, etc. for new or revised EPP materials, including but not limited to checklists, social media posts, and/or fact sheets, etc.</li> <li>Maintain meeting schedules, documentation, roster, etc. for the workgroup.</li> </ul>
3: Develop at least 2 resources for each Title V MCH population of interest to address EPP needs.	<ul style="list-style-type: none"> <li>Use data from the environmental scan, workgroup data, key informant interviews, etc. to develop no fewer than 8 new EPP materials/resources/social media resources.</li> <li>Develop a dissemination (including pilot testing and QI) plan for the materials, resources, etc.</li> <li>Revise materials and resources as needed after pilot testing.</li> <li>Develop an implementation and dissemination plan for FY2026-2027.</li> <li>Develop an evaluation plan for FY2026-2027.</li> <li>Develop a relationship with the state's communication leads to ensure the materials, resources, etc. are accessible and aligned with state policies.</li> </ul>
4: Submit a final report.	<ul style="list-style-type: none"> <li>Develop a final summary report, as specified by the preceptor(s), summarizing the process and outcomes.</li> </ul>

### What skills are required for the project?

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> *Qualitative Implementation (focus groups, listening sessions, interviews, etc.) | <input type="checkbox"/> Qualitative Analysis                                       |
| <input type="checkbox"/> Quantitative Analysis   | <input type="checkbox"/> Literature Review Skills                                   |
| <input type="checkbox"/> Community Assessment  | <input checked="" type="checkbox"/> *Data Visualization (infographics, fact sheets) |
| <input checked="" type="checkbox"/> *Communication Skills  | <input checked="" type="checkbox"/> *Facilitation Skills                            |
| <input checked="" type="checkbox"/> *Synthesis of Information  | <input type="checkbox"/> Program Planning, Survey, and Evaluation                   |
| <input checked="" type="checkbox"/> *Presentation Skills   | <input checked="" type="checkbox"/> *Microsoft (Excel, Word, PPT, Zoom, Teams)      |
| <input type="checkbox"/> Other   |   |

## Housing Information

The summer 2026 internship will be in person. Interns will work at the physical office of the state health department, Monday through Friday, most days each week, working “normal business hours.” This will be organized with the preceptor(s) and the interns after a match is made.

### Is there affordable temporary housing available for the students near your agency?

☒ \*Yes

☐ No

### What is the typical cost of a furnished short-term rental or sublet near your agency per month?

☐ \$700 or less/per person

☒ \*\$701-\$1000/per person

☐ \$1001-\$1200/per person

☐ \$1201-\$1500/per person

### Is your agency easily accessible by public transportation?

☒ \*Yes → The OK Department of Health is located in downtown Oklahoma City, a walkable area of the city.

☐ No

### Resources for temporary housing.

- [The Pulse Apartments](#) (offers 3-month leases, efficiency apt, close to Oklahoma State Department of Health (OSDH))
- [Oklahoma University Facebook Sublet Group](#)
- Oklahoma University (OU) Health Science Center is close by. (This is also where the OU School of Public Health is located.)
- Oklahoma City University is within 5 miles of OSDH and is on the bus line to get downtown.

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## Utah Department of Health and Human Services, Family Health, Maternal and Child Health, Utah Women and Newborn Quality Collaborative

**Location:** 190 N 1950 W., Salt Lake City, UT, 84116

**Website:** [Utah Department of Health & Human Services: Utah Women & Newborns Quality Collaborative](#)

### Project Description

The core goals of the projects for the summer of 2026 include the following:

- Increase resource accessibility: Work with the state's Alliance for Innovation on Maternal Health (AIM) Coordinator and other partners at Title V to engage the public libraries, Federally Qualified Health Centers (FQHCs), WIC offices, and local health departments (LHD) to improve the availability of resources and materials to support maternal and child health, specifically maternal mental health.
- MCH and Artificial Intelligence (AI): Engage in "big picture thinking" to identify and implement ways to embrace Artificial Intelligence (AI) for improving various MCH processes. Research best practices and evidence that exists. Think creatively, talk with, and learn from others about what the future of AI could look like and how the state health department, Title V, and hospital partners could use AI to advance the various work in MCH.
- Advance education, awareness, knowledge, and behavior change at the state and local levels to advance MCH performance measures, such as safe sleep, directly within the community. Work with the state Maternal Mortality Review Committee (MMRC) Coordinator to address opportunities and gaps.

The projects will work to engage stakeholders, consumers, and families as well as local and state Title V partners, healthcare providers, and community members. The target domains for these projects include women/mothers and Infants, specifically the families who utilize libraries, FQHCs, WIC offices, and LHD.

These projects directly address the agency priority: "Ensure quality care, services, and programs are accessible where and when they are needed."

Student interns will also have the opportunity to engage with other members of the state health and human services department throughout the summer during this in-person internship. We hope to expose the interns to a variety of experiences, meetings, and tasks. One key goal is for them to work together as a team and to have fun while doing it.

### Does this project require IRB approval?

- ☐ Yes
- ☒ \*No
- ☐ Unsure

Below find a list of the project objectives and deliverables. **Please note, these objectives and deliverables may change slightly. Final objectives and deliverables will be shared with the selected interns prior to the beginning of the internship.**

Objective	Deliverable
1: Develop an outreach and dissemination plan to reach public libraries, FQHCs, WIC offices, LHD, etc. with maternal health resources.	<ul style="list-style-type: none"> <li>• Develop an action plan with the AIM Coordinator to compile information on maternal health, including maternal mental health, new parent resources, to disseminate in libraries, FQHCs, WIC offices, LHD, etc.</li> <li>• Visit and contact additional libraries, as approved and identified, to increase dissemination of materials. If unable to go into the field, develop a written plan and actively work to meet the needs of these other counties.</li> <li>• Develop a mechanism for tracking the implementation and dissemination plan, to track the number of resources delivered, types provided, etc. as well as the utilization of the materials</li> <li>• Develop an action and implementation plan to contact the organizations who are using the Maternal Health Resource Guide and Birth Trauma Resources. Identify opportunities for providing training to agencies and organizations.</li> <li>• Collaborate with the outreach coordinator to co-design, pilot, distribute, and analyze a survey for organizations who are using the current Maternal Health Resource Guide.</li> <li>• Identify opportunities and needs for training at the locations where materials are disseminated.</li> <li>• Submit a final report summarizing project deliverables and goals.</li> <li>• Develop and present an overview of the outreach and dissemination plan for the Community Health Centers in Utah to Maternal and Child Health team.</li> </ul>

Objective	Deliverable
2: Investigate how Artificial Intelligence (AI) can advance maternal and child health and improve processes.	<p>Develop a systematic process to review the Utah Women and Newborns Quality Collaborative (UWNQC) processes to help develop and test a pilot project to demonstrate benefits of integrating AI.</p> <p>Review various hospital surveys on how to identify best practice in how AI can help document savings for various hospital processes.</p> <p>Co-design an AI training for maternal and child health employees in the Utah Health and Human Services Department on how to use AI.</p> <p>Co-design tools and templates that can be used by state employees for future AI work.</p> <p>Create and publish a best practices document (one for state public health and one for hospitals) with recommendations on how to utilize AI in public health as well as how AI can help hospitals improve the patient experience.</p>
3: Advance the awareness, knowledge and behavior change to address sudden unexpected infant death (SUID) rates in the state.	<ul style="list-style-type: none"> <li>• Work with the MMRC Coordinator to identify needs and opportunities in the state to address the rates of SUID with various populations.</li> <li>• Identify resources, materials, social media, etc. that exist or are needed for health care providers, communities, and other local and state partners.</li> <li>• Work in collaboration with the MMRC coordinator on emerging issues and needs.</li> </ul>

### What skills are required for the project?

- ☒ \*Qualitative Implementation (focus groups, listening sessions, interviews, etc.)
- ☐ Quantitative Analysis
- ☒ \*Community Assessment
- ☒ \*Communication Skills
- ☒ \*Synthesis of Information
- ☒ \*Presentation Skills
- ☐ Other

- ☐ Qualitative Analysis
- ☐ Literature Review Skills
- ☒ \*Data Visualization (infographics, fact sheets)
- ☒ \*Facilitation Skills
- ☒ \*Program Planning, Survey, and Evaluation
- ☒ \*Microsoft (Excel, Word, PPT, Zoom, Teams)

## Housing Information

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☐ \$700 or less/per person

☐ \$701-\$1000/per person

☐ \$1001-\$1200/per person

☒ \*\$1201-\$1500/per person

### Is your agency easily accessible by public transportation?

☒ \*Yes

☐ No

### Resources for temporary housing

There are various housing opportunities that are close to the UDHHS office. In addition, the office is easily accessible by public transportation. Below are some options for housing:

- [Search for Salt Lake City furnished housing, rooms, apartments at Landing](#)
- [Facebook group: Salt Lake City Housing](#)
- [Search for Salt Lake City apartments at Apartment List](#)

Nearby apartment options include:

- [Sky Harbor Apartments](#) (1876 W North Temple St, Salt Lake City, UT 84116): This complex features a pool and a clubhouse and is noted for its easy access to the light rail system.
- [The Village at North Station Apartments](#) (1925 W North Temple St, Salt Lake City, UT 84116): Located very close by, these apartments are described as having a good location and helpful office staff.



- [North Temple Flats](#) 1999 W North Temple St, Salt Lake City, UT 84116): This is a gated community that offers amenities like a pool and a business center, with a washer and dryer in every unit.
- [West Station Apartments](#) 175 Harold St, Salt Lake City, UT 84116): This community is gated, pet-friendly, and offers amenities like a pool, gym, and mountain views.

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