

Title V MCH Internship 2017 State Projects

State	Summary of Proposed Project	Relationship to National and State Performance Measures(NPM/SPM), State Priority Needs(SPN), and/or State Action Plan
Alabama	Alabama’s project is focused on building data collection infrastructure for their CSHCN program for both national and state performance measures. Students will help develop data collection tools to capture the percentage of children and adolescents who have a medical home. Students will also develop data collection tools and a database to describe medical providers who service the CSHCN population.	Identified two NPM and 1 SPM: 1) National Performance Measure 11: Percent of children with and without special health care needs having a medical home, and 2) National Performance Measure 12: Percent of adolescents with and without special health care needs who received services necessary to make transitions to adult health care. There is one State Performance Measure: Increasing the capacity to promote shared decision-making and partnerships between families and health and related professionals.
Alaska	Alaska has proposed a project centered on their School Nurse Care Coordination Pilot Project (SNCC), which aims to increase opportunities for communication between school nurses and medical practitioners. The MCH student/s would assist the agency to implement successful components of this pilot program to the state-level through the creation of a toolkit. Students would identify and adapt materials and processes to be included in a toolkit such as family centered medical home brochures, shared plans of care, and quality improvement tools. Additionally, MCH student/s will research and design appropriate evaluation methodologies to measure impact and sustainability of SNCC activities.	Identified NPM 11: Percent of children with and without special health care needs having a medical home.
Georgia	Georgia hopes to assess their workforce’s current use and knowledge of evidence-based strategies and identify opportunities where their agency can implement an evidence-driven approach to MCH programs and activities. Students will use mixed-methods to assess Georgia’s workforce needs and assets and make recommendations to Title V leadership based on their findings.	Evidence-informed strategies were included in Georgia’s Title V Block Grant. The application mentions MCHB’s transformation of the block grant to achieve three aims: to reduce burden, maintain flexibility, and increase accountability. This project focuses on the use of evidence based strategies as a way to increase accountability.
Georgia	Georgia has submitted a second project focused on enhancing systems that address adverse outcomes from newborn screenings. They would like to understand gaps in awareness with respect to newborn screening. Students will create and disseminate a survey and hold focus groups with stakeholders to uncover any gaps in education or other barriers to collecting newborn screens, sending them to the Georgia Public Health Lab,	No NPM or SPM was identified in the application.

	and educating parents about the benefits and purpose of newborn screening.	
Illinois	Illinois' project focuses on building a health equity approach to reducing infant mortality. Students will work with MCH staff to develop trainings for local health departments and community based organizations to embed health equity into practices aimed at reducing infant mortality, summarize other states' approaches and activities related to health equity, and create infographics that describe the social determinants of health in Illinois and its impact on the MCH population.	The Illinois application is based on work from their Title V Action plan related to health equity. This proposal builds on work that was done through Collaborative Improvement and Innovation Network to Reduce Infant Mortality (CoIIN).
Minnesota	The primary goal of the MN project is to develop a report on adolescent resilience in Minnesota using knowledge acquired through a literature review, qualitative data collection, and data from the Minnesota Student Survey (MSS) related to trauma and resiliency. Students will conduct a literature review on this topic area, conduct an analysis using the MSS, facilitate conversation with community stakeholders, and disseminate results through the creation of infographics.	Two of Minnesota's state priority needs highlight the importance of mental health and resilience in adolescence: Strengthen the health system to better meet the mental and physical health needs of adolescents and build community capacity to engage and support young people to be connected to community, school, and caring adults – an effective form of resilience.
New Jersey	New Jersey has proposed a project based on work that Paired Practica students conducted last summer focused on developing a Zika Toolkit. Students will evaluate the effectiveness of the Zika Toolkit and identify potential new outreach tools for prevention.	No NPM identified in the application. However, the efforts on Zika prevention relate to State Priority Need (SPN) #1 identified in their block grant: Increasing Healthy Births. SPN #1 addresses the needs of the population domains of Maternal/Women's Health and Perinatal/Infant Health and is impacted by the NPMs 1, 2 and 3.
Ohio	Ohio's project will require students to develop a social marketing campaign to increase consumer and family awareness of MCH and CYSHCN programs in Ohio. This agency has identified a secondary project aimed at addressing preconception and interconception care for high-risk populations utilizing data from their myriad programs and services for women. Students will identify evidence-based strategies to standardize programmatic approaches based on these data and a literature review.	This project directly relates to Ohio's MCH Priorities 1 - 9, and findings from the latest Title V Needs Assessment to increase consumer and family engagement in all MCH programs. This project also adheres to the Title V Block Grant Guidance "to provide and promote family-centered, community-based, coordinated care, and to reflect improvements and/or changes in such areas as a state's level of commitment to consistently engaging family/consumer partnerships in Title V MCH and CYSHCN programmatic and decision-making efforts." The secondary project directly relates to Ohio's Title V MCH Priority #1: Reduce the rate of Infant Mortality and Disparities.

Pennsylvania	<p>Pennsylvania has proposed two projects, one focused on improving data collection, management and analysis capacity in their workforce, and the other focused on utilization of social media in their Title V agency. Students will analyze already collected qualitative data to determine methods for improving workforce capacity in data collection, analysis and management and create a work plan for implementation. The second project focuses on increasing the agency's capacity to leverage social media as a mechanism to impact behaviors and improve public health. Students will conduct a literature review, examine other states' utilization of social media, and develop trainings for staff based on their findings.</p>	<p>The Pennsylvania Department of Health recognizes the need to improve its use of collecting, analyzing, and using data to ensure the most efficacious use of public funds for MCH programming, and has defined the following priority as part of Pennsylvania's Title V State Action Plan: Title V staff and grantees identify, collect, and use relevant data to inform decision-making and evaluate population and programmatic needs.</p>
Texas	<p>Texas' project focuses on the needs of families who have CYSHCN. Students will complete a literature review of community integration for disparate populations, including those with disabilities and/or special health care needs, and review of best practices in digital engagement. Additionally, students will develop an intervention for providers in Texas to strengthen community integration and inclusion for CYSHCN and their families. These activities are related to the State Performance Measure 1: <i>Percent of CYSHCN and their families who received the supports and services necessary to be integrated into their communities.</i></p>	<p>This project will assist Texas to formulate an operational definition for community integration, begin building a foundation of evidence-based practices, and develop recommendations for Title V activities related to State Performance Measure (SPM) # 1: <i>Percent of CYSHCN and their families who received the supports and services necessary to be integrated into their communities.</i></p>
Texas	<p>The student interns will jointly oversee completion of the qualitative components of a gap analysis to inform strategic action planning for improving preconception and interconception health and health care (PCHHC) in Texas. This work will assist Texas in focusing strategic planning efforts and inform development of a state action plan for improving PCHHC.</p>	<p>This project directly supports Texas' Title V action plan to implement state Strategy 3 for NPM #1: percent of women with a past year preventive medical visit.</p>
Vermont	<p>Vermont's project focuses both on preconception care and on women who work in a farm/agricultural related setting. Students will assist in developing a tool kit for primary care providers to improve access to and quality of well women/preconception health care visits. Additionally, students will be charged with increasing awareness among health care providers and consumers around key health issues for women who work in farm/agricultural related settings.</p>	<p>Vermont's primary project relates to NPM #1: percent of women with a past year preventive medical visit.</p> <p>Vermont's secondary project aims to advance the division's strategic priorities related to injury prevention, specifically as it relates to women's health in the agricultural professions.</p>