**National MCH Workforce Development Center**

**Evidence and Equity Prework**

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| **Directions:** The purpose of this activity is to help you reflect on the ways you identify and use evidence in your programs currently as well as identify opportunities to make these processes more equitable. The prework consists of two parts:   * **Part 1:** Watch the following two videos. * **Part 2:** Reflect on the discussion questions below and jot down your ideas. |

**Videos**

* Overview of Evidence-Based Decision-Making (EBDM) (**~3 minutes**)
  + <https://vimeo.com/448984415>
* Evidence and Equity (12 minutes)
  + <https://vimeo.com/533254511/aa3f6ff4d6>

**Reflection and Discussion Questions**

*Reflect on the questions below. Document any implications for your work that you identify. Note: The term “innovations” below is used to refer to any approach you might implement to address an identified need (program, strategy, policy, and/or service etc.)*

1. Thinking broadly about your work in public health, how have you identified innovations to address prioritized MCH needs in the past?
2. Who is typically involved in identifying and selecting innovations?
3. What have you done to ensure that selected innovations address a root cause of health inequity? E.g., did you consider where these came from? The source of the research?
4. Think specifically about your State Action Plan for this next year. Have you already identified relevant innovation(s) to address the needs you identified? Are there innovations that are already working well that you might build upon? If not, where will you look for these? Where might you need additional support to find these?
5. How can you ensure that your approach to identifying and selecting innovations are supporting health equity?

Please document the key insights and any insights from the discussion below. We will return to this during the Summer Learning Institute.

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